



Government of Karnataka
Department of Collegiate & Technical Education



GOVERNMENT COLLEGE (AUTONOMOUS) KALABURAGI-585105

*Re-Accredited by NAAC with 'B+' Grade
(Affiliated to Gulbarga University, Kalaburagi)*



**REGULATIONS GOVERNING THE CHOICE BASED
CREDIT SYSTEM SEMESTER SCHEME WITH MULTIPLE
ENTRY AND EXIT OPTIONS IN THE UNDERGRADUATE
DEGREE PROGRAMMES IN THE FACULTIES OF
ARTS, SCIENCE & COMMERCE**

With effect from 2021-22

(Framed under UGC Guidelines for Autonomous Colleges)

(With Amendments up to December -2023)



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Approved by
ACADEMIC COUNCIL


PRINCIPAL
Govt. College (Autonomous)
KALABURAGI-585102

THE GOVERNMENT COLLEGE (AUTONOMOUS), KALABURAGI

Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate Degree Programmes in the Faculties of Arts, Science and Commerce

Preamble:

Education plays a significant role in building a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The 21st Century has opened up many new challenges in the field of Higher Education. The present alarming situation necessitates transformation and/or redesigning of the system, not only by introducing innovations but developing a “learner-centric” approach. But the majority of our higher education institutions have been following the system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending upon their interests can choose inter-disciplinary, intra-disciplinary and skill-based courses. It should be holistic to train the student into a perfect human being and a useful member of society. The aim of higher education is to develop good, well rounded and creative individuals. It has to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, spirit of service and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical and vocational crafts. At the society level higher education must enable development of an enlightened, socially conscious, knowledgeable and skilled nation that can uplift its people and construct and implement solutions to its own problems. It is also to bridge the increasing gap between an undergraduate degree and employability

The New Education Policy (2019) initiated and developed by the Ministry of Human Resource Development (HRD), Govt. of India, has been approved by the Central cabinet on 29th July 2020. The National Education Policy (NEP) has brought several reforms in Indian education which includes broad based multidisciplinary Undergraduate Education with 21st Century skills while developing specialized knowledge with disciplinary rigor. It is to bring equity, efficiency and academic excellence in National Higher Education System. The

important ones include innovation and improvement in course-curricula, introduction of paradigm shift in learning and teaching pedagogy, evaluation and education system.

The role of Universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader, social and economic benefits. To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative changes in its undergraduate and postgraduate programs. In this backdrop, the National Education Policy has recommended a Multi-disciplinary Undergraduate Program with multiple exit and entry options with certificate/Diploma/degrees at each of the exits. A nationwide ecosystem of vibrant multi-disciplinary graded higher educational institutions (Universities and Colleges) are to be developed. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines at the undergraduate level, including professional education. Undergraduate curriculum needs to be focussed on creativity and innovation, critical thinking and higher order thinking capacities, problem solving abilities, team work, communication skills, more in-depth learning and mastery of curricula across fields.

The University Grants Commission has asked all the universities in the country to implement the multidisciplinary and holistic education across disciplines for a multidisciplinary world, in all the Universities and Affiliated Colleges. The Karnataka State Higher Education Council has also communicated general guidelines in this regard.

Further, the Karnataka State Higher Education Council has proposed a model curriculum framework and an implementation plan for the State of Karnataka. It is to suggest and facilitate the implementation of schemes and programs, which improve not only the level of academic excellence but also improve the academic and research environment in the state. The proposed curriculum framework endeavors to empower the students and help them in their pursuit for achieving overall excellence.

The proposed Four-year Multidisciplinary Undergraduate program is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programs of universities in the State. Outcome Based Education (OBE) practices are to be used to design the curriculum. It is proposed to develop Graduate

Attributes at appropriate level which will act as common denominator for curriculum across universities.

Curriculum shall focus on critical thinking and problem solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. Use of Bloom's Taxonomy in designing curriculum to move from lower order thinking skills to higher order thinking skills is a desired option. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary teams.

The Government College (Autonomous), Kalaburagi thought it fit to implement the multidisciplinary and holistic education in all the under-graduate programs and the consequential post-graduate programs, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, Commerce to replace the present undergraduate degree programs effective from the academic year 2021-22. Hence these Regulations.

Students will have the option to exit after one year with a certificate, 2-years with award of the diploma and after 3-years with the award of the bachelor degree.

1. Title and Commencement:

- a) These regulations shall be called "The Government College (Autonomous), Kalaburagi Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate Degree Programmes in the Faculties of Arts, Science and Commerce as per New Education Policy, 2020".
- b) These regulations shall come into force from the Academic Year 2021-22.

2. Salient Features of the Four Years Multidisciplinary Undergraduate

Programme with Multiple Entry and Exit Options

- a) The program shall be structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively.

- b) The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.
- c) The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses are offered with rigorous exposure to multiple disciplines and areas, while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.
- d) The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real-world application through practical laboratory work, field work, internships, workshops and research projects
- e) A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.
- f) The areas of specialization which the students are required to choose are either two disciplines/ subjects or a discipline called 'major' (e.g. History or Economics or or Physics or Mathematics) and an area of additional discipline called 'minor' (e.g. Music or Sports or Geography). Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They gain a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across 'streams' (e.g. a student can choose a 'major' in physics and combine it with a 'minor' in history or Music or Sports). One of the disciplines can also be a vocational subject or Teacher Education.
- g) The students may study two disciplines at the same level or breadth up to the sixth semester.
- h) The students may choose one discipline and vocational subject or Teacher Education for their study in the undergraduate program.
- i) Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language and communication, working in diverse teams, critical thinking, problem solving, data analysis and life skills.
- j) Students shall be given options to choose courses from a basket of courses which the institution is offering. There shall be no rigidity of combination of subjects.

3. The Salient Features of the Credit Based Semester Scheme:

Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc. In the proposed programs, generally one hour of instructions per week in a semester is assigned one credit. In terms of evaluation, one credit is generally equivalent to 25 marks in a semester. Thus a 3 or 4 credits course will be assessed for 100 marks, 2 credits courses are assessed for 50 marks and one credit course will be assessed for 25 marks. What matters for the calculation of Semester Grade Point Average (SGPA) or the Cumulative Grade Point Average (CGPA) is the percentage of marks secured in a course and the credits assigned to that course.

On this basis, generally, a three-year six-semester undergraduate program will have around 144 credits.

The general features of the Credit Based Semester Scheme are,

- a) The relative importance of subjects of study are quantified in terms of credits.
- b) The subjects of study include core, elective, ability/skill enhancement courses
- c) The programme permits horizontal mobility in course selections.
- d) The students shall take part in co-curricular and extension activities.
- e) The declaration of result is based on Semester Grade Point Average (SGPA) or Cumulative Grade Point Average (CGPA) earned.

3.1 Definitions of Key Words:

- a. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- b. **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select courses from the prescribed courses (core, open elective, discipline elective, ability and skill enhancement language, soft skill etc. courses).
- c. **Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field

- work/ project work/ vocational training/viva/ seminars/term papers / assignments / presentations/ self-study etc. or a combination of some of these.
- d. **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of number of credits to be earned.
 - e. **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week in a semester. One credit is equivalent to one hour of lecture or tutorial or two hours of practical work/field work per week in a semester. It will be generally equivalent to 13-15 hours of instructions
 - f. **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
 - g. **Credit Point:** It is the product of grade point and number of credits for a course.
 - h. **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
 - i. **Programme:** A programme leading to award of a Degree, diploma or certificate.
 - j. **Semester:** Each semester will consist of over 16 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be generally scheduled from June to November and even semester from January to May.
 - k. **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
 - l. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all the semesters of a programme. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters and sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
 - m. **Transcript or Grade Card or Certificate:** Based on the grades earned, a Grade Certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured etc.).

4. PROGRAMMES:

4.1 Faculty of Arts:

Bachelor of Arts (B.A.)

4.2 Faculty of Science

Bachelor of Science (B.Sc.)

4.3 Faculty of Commerce

Bachelor of Commerce (B.Com.)

5. DURATION OF PROGRAMMES, CREDITS REQUIREMENTS AND OPTIONS:

The undergraduate degree should be of three duration, with multiple entry and exit options within this period.

Each semester shall consist of at least 16 weeks of study with a minimum of 90 working days (excluding the time spent for the conduct of final examination of each semester).

5.1 The credit requirements are as follows.

Exit with	Minm Credits Requirement*	NSQF Level
Certificate at the Successful Completion of First Year (Two Semesters) of Four Years Multidisciplinary UG Degree Programme	50	5
A Diploma at the Successful Completion of the Second Year (Four Semesters) of Four Years Multidisciplinary UG Degree Programme	99	6
Basic Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) Undergraduate Degree Programme	149	7

6. ACADEMIC BANK OF CREDITS (ABC)

The Academic Bank of Credits (ABC), a national-level facility will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with appropriate “credit transfer” mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

The multiple entry and exit options for students is facilitated at the undergraduate and Master’s levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the “Academic Bank Account” opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate/diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall stand debited and deleted from the account concerned. HEIs offering programmes with the multiple entry and exit system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credits (ABC). The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021.

Monitoring, support and Quality assurance by College and ABC

- (1) It shall be the responsibility of the College to monitor the development and operationalization of the ABC programme.
- (2) The Quality assurance of the implementation of ABC at the level of the college shall be developed by the College either through the Internal Quality Assurance Cell (IQAC) or any other appropriate structured mechanism as may be decided by the College.
- (3) Annually, the College shall publish a report of its activities vis a vis the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.
- (4) There shall be an Academic Bank of Credits-Grievance Redressal cell to address the grievance/appeals of students.
- (5) The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered through the SWAYAM platform. The College with approval of the competent authority may adopt SWAYAM Courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC/regulatory body from time to time.

7. ELIGIBILITY FOR ADMISSIONS:

7.1 B.A. (Basic degree)

A candidate who has passed the two years Pre-University Examination conducted by the Karnataka Pre-University Education Board or any other Govt. or JOC/ITI/ 03 years Diploma in Engineering of Govt. of Karnataka or any other examination considered as equivalent thereto by the Govt. of Karnataka shall be eligible for admission to this programme.

7.2 B.Sc. (Basic degree)

A candidate who has passed two years Pre-University Examination in Science conducted by the Pre-University Education Board in Karnataka or any other Govt. or any other examination considered as equivalent thereto by the Govt. of Karnataka shall be eligible for admission to this programme. Generally a candidate to opt a subject should have studied that subject at the qualifying examination. Microbiology, Statistics, Computer Science etc. may be exceptions to this requirement. But additional Conditions of Eligibility are required for specific subjects as follows:

- a) Candidate who opt Statistics, Electronics or Computer Science should have studied that subject or Mathematics at the qualifying examination.
- b) Candidate who opt Botany, Microbiology or Zoology should have studied that subject or Biology at the qualifying examination.

7.3 B.Com. (Basic degree)

A candidate who has passed two years Pre-University Examination conducted by the Pre-University Education Board in the State of Karnataka or any other Govt. or JOC/ITI/ 03 years Diploma in Commercial Practice of Govt. of Karnataka or any other examination considered as equivalent thereto by the Govt. of Karnataka shall be eligible for admission to this programme.

8. MEDIUM OF INSTRUCTION:

The medium of instruction and examination shall be English or Kannada.

9. SUBJECTS OF STUDY:

The Category of Courses and their objectives / outcomes are given in the following Table.

	Category of courses	Objective/Outcome
1	Languages	Languages provide the medium of fresh and free thinking, expression and clarity in thought and speech. It forms as a foundation for learning other courses. Helps fluent communication. In addition to English, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level.
2	Ability Enhancement Courses	Ability enhancement courses are the generic skill courses which are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to oneself and to the society and nation largely.
3	Skill Enhancement/ Development Courses / Vocational courses	Skill Enhancement courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability/ Self-employment. The objective is to integrate discipline related skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. The University can suggest its own courses under this category based on its expertise, specialization, requirements, scope and need.
	Foundation/ Discipline based Introductory Courses	Foundation /Introductory courses bridge the gap for a student if he/she has not got a basic groundwork in a specific area of discipline. These courses will supplement in better understanding of how to integrate knowledge to application into a society.

4	Major Discipline Core Courses	<p>A Major discipline is the field in which a student focuses during the course of his/her degree. A course in a discipline, which a candidate should compulsorily study as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with a strong scientific, technical and academic acumen. These courses are to be taught uniformly across all universities with minimum deviation. The purpose of fixing core courses is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.</p>
	Major Discipline Elective Courses	<p>Elective Course is a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or enables an exposure to some other discipline/subject/domain or which nurtures the candidate's proficiency/skill.</p> <p>Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or within a component of the discipline and provide advanced knowledge and expertise in an area of the discipline.</p> <p>The institutions have freedom to have their own courses based on their expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature</p>
	Minor Discipline Courses	<p>A Minor Discipline is a secondary specialization that one may choose to pursue in addition to a Major Discipline. They may be related areas of studies or two distinct areas of studies which are not interrelated at all.</p>
5	Open or Generic Elective Courses	<p>Open or Generic Elective Courses are courses chosen from an unrelated discipline/ subject, with an intention to seek exposure beyond discipline/s of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in core and discipline specific elective courses.</p> <p>Note: A core course offered in a discipline/subject may be treated</p>

8	E
9	E

		as an elective by other discipline/subject and vice versa and such electives may also be referred to as Open or Generic Electives.
8	Project work/ Dissertation/ Internship/ Entrepreneurship	Project work is a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem/ data analysis. Project Work has the intention to provide research competencies at undergraduate level. It enables to acquire special/ advanced knowledge through support study/a project work. Candidates shall carry out project work on his/her own with an advisory support by a faculty member to produce a dissertation/ project report. Internship/ Entrepreneurship shall be an integral part of the Curriculum
9	Co-curricular and Extension Activities	These activities help in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, Enthusiasm, and Positive thinking are some of the facets of personality development and the outcomes of these activities

9.1 ABILITY ENHANCEMENT COURSES:

Ability Enhancement (AE) Courses can be divided into two categories:

- a) AE Compulsory Courses (AECC): The universities may have common curriculum for these papers. There may be one paper each at least in the first four semesters viz.
 - (i) Environmental Studies and (ii) Constitution of India.

In addition to these, two languages shall be studied in the first four semesters of the Undergraduate Programmes.
- b) Skill Enhancement Courses (SEC): The universities may offer from a common pool of papers listed by KSHCE/ National Regulatory Bodies such as UGC or GEC/ NHERC or the universities may frame some papers, in addition to the list suggested.

9.2 LANGUAGES:

The Candidates shall study two languages in the first four semesters of the programs.

9.3 Skill Enhancement Courses (Common for all Programmes):

- i) Any four skill enhancement/development courses are to be studied in the first six semesters, one per semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following:

B.A.	B.Sc.	B.Com.
Digital Fluency/ Financial Literacy/ Banking & Finance	Digital Fluency/Financial Literacy/Banking & Finance	Digital Fluency/ Creativity and Innovation
Building Mathematical Ability/Artificial Intelligence	Artificial Intelligence/ Creativity and Innovation/	Artificial Intelligence/Critical thinking &problem solving
Critical thinking &Problem solving/ Entrepreneurship	Cyber Security/ Entrepreneurship	Cyber Security/ Entrepreneurship
Societal Communication/ Creativity and Innovation	Professional Communication	Professional Communication
Science and Society/ Cultural Awareness	Critical thinking &problem solving/Cultural Awareness	Science and Society/ Cultural Awareness

Any other skill enhancement courses not enlisted above may be prescribed by the College as per the availability of the expertise.

9.4 Core Subjects

A candidate may opt for any two core subjects for B.A/B.Sc. degree/honours degree programmes. However, the candidate may opt for both the arts subjects for the B.A. degree/honours degree programmes and both science subjects for the B.Sc. degree/ honours degree programmes. A candidate may also opt for one subject and one vocational subject for the B.A/ B.Sc degree / honours degree programmes. In the third year of the programmes, candidates have to choose any one of the two core subjects as major or continue both the subjects as majors. The candidate shall study the major subject or one of the major subjects in the fourth year of the honours programme. A candidate who is interested in doing honours programme in a non-core language subject has to choose that language as major subject in the third year in lieu of one of the core subjects, provided that the candidate has studied that language in the first two years or four semesters of the programme.

The core subjects that a candidate can choose under the Faculty of Arts and Science, include the following:

a) **B.A. Degree / Honours Degree Programme: Arts Subjects**

Kannada, English, Hindi, Urdu, Arabic, History, Economics, Political Science, Sociology, Psychology, Physical Education, Rural Development.

b) **B.Sc. Degree / Honours Degree: Science Subjects**

Physics, Chemistry, Mathematics, Electronics, Computer Science, Statistics, Botany, Microbiology, Zoology.

c) **Core Subjects Based Programme.**

In B.Com., Degree/ Honours Degree Programme in Commerce, there is no need to choose core subjects.

9.5 Vocational Subjects:

Advertising, Computer Applications, Electronic Equipment Maintenance, Entrepreneurship Development, Instrumentation, Office/Home Management and Secretarial Practice, Sales Promotion and Management, Tax Procedure and Practice, Tourism and Travel Management and any other subjects introduced from time to time.

9.6 Co-curricular and Extension Activities

A student shall opt for two of the following activities offered in the college, in each of the first six semesters of the undergraduate programmes. The activity carries a credit each for each of the activities and will be internally assessed for 50 marks.

- a) Physical Education or Activities related to Yoga/ Sports and Games
- b) N.S.S. / N.C.C / Ranger and Rovers / Red Cross
- c) Field studies / Industry Implant Training
- d) Involvement in campus publication or other publications
- e) Publication of articles in news papers, magazines
- f) Community work such as promotion of values of National Integration, Environment, Human rights and duties, Peace, Civic sense etc.
- g) A Small project work concerning the achievements of India in different fields
- h) Evolution of study groups/seminar circles on Indian thoughts and ideas
- i) Activity exploring different aspects of Indian civilizations
- j) Involvement in popularization programmes such as scientific temper
- k) Innovative compositions and creations in music, performing and visual arts etc.
- l) Any other activities such as Cultural Activities as prescribed by the College.

Evaluation of Co-curricular and Extension Activities shall be as per the procedure evolved by the College from time to time.

9.7 Choosing of Related Subjects in Science

- a) A candidate opting for Electronics/Physics/Statistics/Computer Science/Chemistry as a core subject may also opt for Mathematics as a core subject.
- b) A candidate opting for Zoology as a core subject may also opt Chemistry/ Microbiology/Botany as a core subject.

10. Transfer of Admission:

10.1 Transfer of admissions are permissible only for odd semesters.

10.2 Conditions for transfer admission of students of other Autonomous Colleges and Universities.

- a) A Candidate migrating from any other Autonomous College or University may be permitted to join odd semester of the degree programme provided he/she has passed

all the subjects of previous semesters / years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of the College.

- b) His/Her transfer admission shall be within the intake permitted to the college.
- c) He/she shall fulfill the attendance requirements as per the Regulation.
- d) The candidate who is migrating from other Universities is eligible for overall SGPA/CGPA or Class and not for ranking.
- e) He/She shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

11. Attendance and Change of Subjects

- a) A candidate shall be considered to have satisfied the requirement of attendance for a semester if he/she attends not less than 75% of the number of classes actually held up to the end of the semester in each of the subjects. There shall be no minimum attendance requirement for the Co-curricular and extension activities.
- b) An option to change a language/subject may be exercised only once at the time of admission to the III Semester on payment of fee prescribed.
- c) If a candidate represents the College / University/ Karnataka State/ Nation in Sports /NCC / NSS / Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actual number of days participated, based on the recommendation of the Head of the Institution concerned.
- d) A candidate who does not satisfy the requirement of attendance in one or more courses/ subjects shall not be permitted to take the examination of these courses/ subjects and the candidate shall seek re-admission to those courses/ subjects in a subsequent year.

12. Course Patterns and Schemes of Examinations

The details of the Course Patterns (hours of instructions per week) and the Schemes of Examinations of the different degree programmes are given in below.

Program Structure & Proposed Scheme of Teaching & Evaluation for B.A.(Basic Degree)

Semester	DSC			OE/DSE/VC	AECC1	AECC2	AECC3	SBC		VBC		Total
	DSC1	DSC2	DSC3					Digital Fluency (2) [1+0+2]	Yoga (1) [0+0+2]	Health & Wellness (1) [0+0+2]	SBC	
I*	A1.1 (3) + A1.2 (3)	B1.1 (3) + B1.2 (3)		OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	0	Digital Fluency (2) [1+0+2]	Yoga (1) [0+0+2]	Health & Wellness (1) [0+0+2]		25
II*	A2.1 (3) + A2.2 (3)	B2.1 (3) + B2.2 (3)		OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	3 (EVS)	0	Sports (1) [0+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]		26
III*	A3.1 (3) + A3.2 (3)	B3.1 (3) + B3.2 (3)		OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	0	Artificial Intelligence (2) [1+0+2]	Sports (1) [0+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]		25
IV*	A4.1 (3) + A4.2 (3)	B4.1 (3) + B4.2 (3)		--	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	3 (IC)	Financial Education & Investment Awareness (2) [1+0+2]	Sports (1) [0+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]		25
V*	A5.1 (4) + A5.2 (4) + A5.3 (4)	B5.1 (4) + B5.2 (4) + B5.3 (4)		--	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	0	Employability Skills / Cyber Security (3) [3+0+0]				27
VI*	A6.1 (4) + A6.2 (4) + A6.3 (4)	B6.1 (4) + B6.2 (4) + B6.3 (4)		--	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	0	Internship (2)				26
Total Credits (Exit Option for B.A. Degree Basic)												154

* For a candidate opting the core subject (DSC) having practical component in the subjects viz., Psychology, Rural Development, Physical Education etc shall have the credit pattern as (4+2), for each DSC paper, where 4 credits are allocated for Theory (100 marks) and 2 credits are allocated for Practical (50 marks).

Semester I

Teaching Hours

marks are allocated for Theory (100 marks) and 2 credits are allocated for Practical (50 marks).

Semester I										
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits	
1	Lang.1.1	Language – I	AECC	4	2 hrs	60	40	100	3	
2	Lang.1.2	Language – II		4	2 hrs	60	40	100	3	
3	BA 1.1	1.1	DSC-1	3+0+0	2 hrs	60	40	100	3	
4	BA1.2	1.2		3+0+0	2 hrs	60	40	100	3	
5	BA 1.3	1.1	DSC-2	3+0+0	2 hrs	60	40	100	3	
6	BA 1.4	1.2		3+0+0	2 hrs	60	40	100	3	
7	BA 1.5	OE	OEC	3+0+0	2 hrs	60	40	100	3	
8	BA 1.6	Digital Fluency	SEC-SB	1+0+2	1 hrs	30	20	50	2	
9	BA 1.7	Yoga	SEC-VB	0+0+2	--	--	25	25	1	
10	BA 1.8	Health & Wellness		0+0+2	--	--	25	25	1	
Total for I Semester						450	350	800	25	

Semester II

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	Lang.2.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.2.2	Language – II		4	2 hrs	60	40	100	3
3	BA2.1	2.1	DSC-1	3+0+0	2 hrs	60	40	100	3
4	BA2.2	2.2		3+0+0	2 hrs	60	40	100	3
5	BA 2.3	2.1	DSC-2	3+0+0	2 hrs	60	40	100	3
6	BA 2.4	2.2		3+0+0	2 hrs	60	40	100	3
7	BA 2.5	OE	OEC	3+0+0	2 hrs	60	40	100	3
8	BA 2.6	Environmental Studies	AECC	3+0+0	1 hrs	30	20	50	3
9	BA 2.7	Sports	SEC-VB	0+0+2	---	--	25	25	1
10	BA 2.8	NSS/NCC/ R &R / S & G / Cultural		0+0+2	--	--	25	25	1
Total for II Semester						450	350	800	26

Exit option with certificate (50 Credits)

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
					2 hrs	60	40	100	3

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	Lang.3.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.3.2	Language – II		4	2 hrs	60	40	100	3
3	BA3.1	3.1	DSC-1	3+0+0	2 hrs	60	40	100	3
4	BA3.2	3.2		3+0+0	2 hrs	60	40	100	3
5	BA 3.3	3.1	DSC-2	3+0+0	2 hrs	60	40	100	3
6	BA 3.4	3.2		3+0+0	2 hrs	60	40	100	3
7	BA 3.5	OE	OEC	3+0+0	2 hrs	60	40	100	3
8	BA 3.6	Artificial Intelligence	SEC-SB	1+0+2	1 hrs	30	20	50	2
9	BA 3.7	Sports	SEC-VB	0+0+2	---	--	25	25	1
10	BA 3.8	NSS/NCC/ R &R / S & G / Cultural		0+0+2	--	--	25	25	1
Total for III Semester						450	350	800	25

Semester IV

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	Lang.4.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.4.2	Language – II		4	2 hrs	60	40	100	3
3	BA4.1	4.1	DSC-1	3+0+0	2 hrs	60	40	100	3
4	BA4.2	4.2		3+0+0	2 hrs	60	40	100	3
5	BA 4.3	4.1	DSC-2	3+0+0	2 hrs	60	40	100	3
6	BA 4.4	4.2		3+0+0	2 hrs	60	40	100	3
7	BA 4.5	Financial Education & Investment Awareness	SEC-SB	1+0+2	1 hrs (MCQ)	30	20	50	2
8	BA 4.6	Indian Constitution	AECC	3+0+0	1 hrs	30	20	50	3
9	BA 4.7	Sports	SEC-VB	0+0+2	--	--	25	25	1
10	BA 4.8	NSS/NCC/R &R / S & G / Cultural		0+0+2	--	--	25	25	1
Total for IV Semester						420	330	750	25

Exit Option with Diploma in Arts (99 credits)

Semester V

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
Total for V Semester									

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L+T+P)	Exam Duration	SEE	IA	Total Marks	Credits
1	BA 5.1	5.1	DSC-1	4+0+0	2 hrs	60	40	100	4
2	BA 5.2	5.2		4+0+0	2 hrs	60	40	100	4
3	BA 5.3	5.3		4+0+0	2 hrs	60	40	100	4
4	BA5.4	5.1	DSC-2	4+0+0	2 hrs	60	40	100	4
5	BA5.5	5.2		4+0+0	2 hrs	60	40	100	4
6	BA5.6	5.3		4+0+0	2 hrs	60	40	100	4
7	BA 5.7	Employability Skills / Cyber Security	SEC-SB	3+0+0	2 hrs [MCQ]	60	40	100	3
Total for V Semester						420	280	700	27

Semester	DSC1	DSC2	OE/DSE/VC	AECC1	AECC2	AECC3	SBC	VBC	Total
I	A1(4+2)	B1(4+2)	OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	EVS (3)		Yoga (1) [0+0+2] Health & Wellness (1) [0+0+2]	26
II	A2(4+2)	B2(4+2)	OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]		Digital Fluency (2) [1+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]	25
III	A3(4+2)	B3(4+2)	--	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	IC (3)	Financial Education & Investment Awareness (2) [1+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]	25
IV	A4(4+2)	B4(4+2)	OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]		Artificial Intelligence (2) [1+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]	25
V#	A5(4+2) +	B5(4+2) +		0	0	0	Internship (2)		26
VI#	A6(4+2) A7(4+2) & A8(4+2)	B6(4+2) B7(4+2) & B8(4+2)		0	0	0	Employability Skills / Cyber Security (3) [3+0+0]		27
Total Credits (Exit Option for B.Sc. Degree Basic)									154

Program Structure & Proposed Scheme of Teaching & Evaluation for B.Sc.(Basic/Hons)

Semester- I									
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	Lang.1.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.1.2	Language – II	AECC	4	2 hrs	60	40	100	3
3	BSC1.1	Theory	DSC-1	4+0+0	2 hrs	60	40	100	4
4	BSC1.2	Practical	DSC-1	0+0+2	2 hrs	25	25	50	2
5	BSC1.3	Theory	DSC-2	4+0+0	2 hrs	60	40	100	4
6	BSC1.4	Practical	DSC-2	0+0+2	2 hrs	25	25	50	2
7	BSC1.5	OE	OEC	3+0+0	2 hrs	60	40	100	3
8	BSC 1.6	EVS	AECC	3+0+0	1 hrs	30	20	50	3
9	BSC1.7	Yoga	SEC-VB	0+0+2	--	--	25	25	1
10	BSC 1.8	Health & Wellness	SEC-VB	0+0+2	-	-	25	25	1
Total for I Semester						380	320	700	26

Sl. No.	Course Code	Category of Courses	Teaching Hours per Week	Exam Duration	SEE	IA	Total Marks	Credits	
1	Lang.1.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.1.2	Language – II	AECC	4	2 hrs	60	40	100	3
3	BSC1.1	Theory	DSC-1	4+0+0	2 hrs	60	40	100	4
4	BSC1.2	Practical	DSC-1	0+0+2	2 hrs	25	25	50	2
5	BSC1.3	Theory	DSC-2	4+0+0	2 hrs	60	40	100	4
6	BSC1.4	Practical	DSC-2	0+0+2	2 hrs	25	25	50	2
7	BSC1.5	OE	OEC	3+0+0	2 hrs	60	40	100	3
8	BSC 1.6	EVS	AECC	3+0+0	1 hrs	30	20	50	3
9	BSC1.7	Yoga	SEC-VB	0+0+2	--	--	25	25	1
10	BSC 1.8	Health & Wellness	SEC-VB	0+0+2	-	-	25	25	1
Total for I Semester						380	320	700	26

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	Lang.2.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.2.2	Language – II	AECC	4	2 hrs	60	40	100	3
3	BSC2.1	Theory	DSC-1	4+0+0	2 hrs	60	40	100	4
4	BSC2.2	Practical	DSC-1	0+0+2	2 hrs	25	25	50	2
5	BSC2.3	Theory	DSC-2	4+0+0	2 hrs	60	40	100	4
6	BSC2.4	Practical	DSC-2	0+0+2	2 hrs	25	25	50	2
7	BSC2.5	OE	OEC	3+0+0	2 hrs	60	40	100	3
8	BSC2.6	Digital Fluency	SEC-SB	1+0+2	1 hrs	30	20	50	2
9	BSC 2.7	Sports	SEC-VB	0+0+2	--	--	25	25	1
10	BSC 2.8	NSS/NCC/R&R/S&G/ Cultural	SEC-VB	0+0+2	--	--	25	25	1
Total for II Semester									
						380	320	700	25

Exit Option with Certification (50 credits)

Semester- III

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	Lang.3.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.3.2	Language – II	AECC	4	2 hrs	60	40	100	3
3	BSC3.1	Theory	DSC-1	4+0+0	2 hrs	60	40	100	4
4	BSC3.2	Practical	DSC-1	0+0+2	2 hrs	25	25	50	2
5	BSC3.3	Theory	DSC-2	4+0+0	2 hrs	60	40	100	4
6	BSC3.4	Practical	DSC-2	0+0+2	2 hrs	25	25	50	2
7	BSC3.6	Indian Constitution	SEC-SB	3+0+0	1 hrs	30	20	50	3
8	BSC3.7	Financial Education & Investment Awareness	SEC-SB	1+0+2	1 hrs (MCQ)	30	20	50	2
9	BSC 3.8	Sports	SEC-VB	0+0+2	--	--	25	25	1
10	BSC 3.9	NSS/NCC/R&R/S&G/Cultural	SEC-VB	0+0+2	--	--	25	25	1
Total for III Semester						350	300	650	25

Category	Teaching Hours	Total	Credits

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	Lang.4.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.4.2	Language – II	AECC	4	2 hrs	60	40	100	3
3	BSC4.1	Theory	DSC-1	4+0+0	2 hrs	60	40	100	4
4	BSC4.2	Practical	DSC-1	0+0+2	2 hrs	25	25	50	2
5	BSC4.3	Theory	DSC-2	4+0+0	2 hrs	60	40	100	4
6	BSC4.4	Practical	DSC-2	0+0+2	2 hrs	25	25	50	2
7	BSC4.5	OE	OEC	3+0+0	2 hrs	60	40	100	3
8	BSC4.6	Artificial Intelligence	SEC-SB	1+0+2	1 hrs	30	20	50	2
9	BSC4.7	Sports	SEC-VB	0+0+2	--	--	25	25	1
10	BSC 4.8	NSS/NCC/R&R/S&G/Cultural	SEC-VB	0+0+2	--	--	25	25	1
Total for IV Semester						380	320	700	25

Exit option with diploma in science (with 99 credits)

Semester -V

Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	BSC 5.1	Theory	DSC-1	4+0+0	2hrs	60	40	100	4
2	BSC5.2	Practical	DSC-1	0+0+2	2 hrs	25	25	50	2
3	BSC5.3	Theory	DSC-2	4+0+0	2 hrs	60	40	100	4
4	BSC 5.4	Practical	DSC-2	0+0+2	2 hrs	25	25	50	2
5	BSC 5.5	Theory	DSC-3	4+0+0	2 hrs	60	40	100	4
6	BSC 5.6	Practical	DSC-3	0+0+2	2 hrs	25	25	50	2
7	BSC 5.7	Theory	DSC-4	4+0+0	2 hrs	60	40	100	4
8	BSC-5.8	Practical	DSC-4	0+0+2	2 hrs	25	25	50	2
9	BSC5.9	Internship	SEC-SB	0+0+1	---	-	50	50	2
Total for V Semester						340	310	650	26

Semester -VI

Sl	Category of	Teaching Hours	Exam	Total

Semester -VI

Sl No	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	Exam Duration	SEE	IA	Total Marks	Credits
1	BSC 6.1	Theory	DSC-1	4+0+0	2hrs	60	40	100	4
2	BSC6.2	Practical	DSC-1	0+0+2	2 hrs	25	25	50	2
3	BSC6.3	Theory	DSC-2	4+0+0	2 hrs	60	40	100	4
4	BSC 6.4	Practical	DSC-2	0+0+2	2 hrs	25	25	50	2
5	BSC 6.5	Theory	DSC-3	4+0+0	2 hrs	60	40	100	4
6	BSC 6.6	Practical	DSC-3	0+0+2	2 hrs	25	25	50	2
7	BSC 6.7	Theory	DSC-4	4+0+0	2 hrs	60	40	100	4
8	BSC-6.8	Practical	DSC-4	0+0+2	2 hrs	25	25	50	2
9	BSC 6.9	Employability Skills / Cyber Security	SEC-SB	3+0+0	2 hrs [MCQ]	60	40	100	3
Total for VI Semester						400	300	700	27

Exit Option with B.Sc. (Basic) Degree with 154 credits. However, for the course matrix where EVS had only 02 credits, Exit Option with B.Sc. (Basic) Degree shall be 153 credits.

PROGRAMME STRUCTURE FOR B.COM. BASIC DEGREE

Semester	DSC	OE/DSE/VC	AECC1	AECC2	AECC3	SBC	VBC		Total
							Yoga (1) [0+0+2]	Health & Wellness (1) [0+0+2]	
I	4+4+4	OE (3)	L1 - (3) [3+0+0]	L2 - (3)	0	Digital Fluency (2) [1+0+2]	Yoga (1) [0+0+2]	Health & Wellness (1) [0+0+2]	25
II	4+4+4	OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	EVS (3)	0	Sports (1) [0+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]	26
III	4+4+4	OE (3)	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	0	Artificial Intelligence (2) [1+0+2]	Sports (1) [0+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]	25
IV	4+4+4	--	L1 - (3) [3+0+0]	L2 - (3) [3+0+0]	IC (3)	Financial Education & Investment Awareness (2) [1+0+2]	Sports (1) [0+0+2]	NSS/NCC/ R &R / S & G / Cultural (1) [0+0+2]	25
V	4+4+4	DSE1(3) + DSE2(3) + VC1 (3)	0	0	0	Employability Skills / Cyber Security (3) [3+0+0]			24
VI	4+4+4	DSE3(3) + DSE4(3) + VC2 (3)	0	0	0	Internship (3)			24
Total Credits (Exit Option for B.Com. Degree Basic)									149

B.COM FIKS I SEMESTER

SN	Course code	Title of the course	Type of course	Teaching hours per week (L+T+P)	Duration of Examination	SEE	IA	Total Marks	Credits
1	Lang.1.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.1.2	Language – II	AECC	4	2 hrs	60	40	100	3
3	B.Com.1.1	Financial Accounting	DSC	3+0+2	2 hrs	60	40	100	4
4	B.Com.1.2	Management Principles and Applications	DSC	4+0+0	2 hrs	60	40	100	4
5	B.Com.1.3	Principles of Marketing	DSC	4+0+0	2 hrs	60	40	100	4
6	B.Com.1.4	Digital Fluency	SEC-SB	1+0+2	1 hrs	30	20	50	2
7	B.Com.1.5	Accounting for Everyone/Financial Literacy	OEC	3+0+0	2 hrs	60	40	100	3
8	B.com.1.6	Yoga	SEC-VB	0+0+2	--	--	25	25	1
9	B.Com 1.7	Health and Wellness	SEC-VB	0+0+2	--	--	25	25	1
Total for I semester						390	310	700	25

B.COM SECOND SEMESTER

SN	Course code	Title of the course	Type of course	Teaching hours per week (L+T+P)	Duration of Examination	SEE	IA	Total Marks	Credits
1	Lang.2.1	Language – I	AECC	4	2 hrs	60	40	100	3
2	Lang.2.2	Language – II	AECC	4	2 hrs	60	40	100	3
3	B.Com.2.1	Advanced Financial Accounting	DSC	3+0+2	2 hrs	60	40	100	4
4	B.Com.2.2	Corporate Administration	DSC	4+0+0	2 hrs	60	40	100	4
5	B.Com.2.3	Law & Practice of Banking	DSC	4+0+0	2 hrs	60	40	100	4
6	B.Com.2.4	Environmental Studies	AECC	3+0+0	1 hrs	30	20	50	3
7	B.Com.2.5	Financial Environment/Investing in Stock Markets	OEC	3+0+0	2 hrs	60	40	100	3
8	B.Com.2.6	Sports	SEC-VB	0+0+2	--	--	25	25	1
9	B.Com.2.7	NSS/NCC/ R &R / S & G / Cultural	SEC-VB	0+0+2	--	--	25	25	1
Total for II semester						390	310	700	26

Exit option with certification (with 50 credits)

Type of	Teaching hours per	Duration of	SEE	IA	Total Marks	Credits
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SN	Course code	Title of the course	Type of course	Teaching hours per week (L+T+P)	Duration of Examination	SEE	IA	Total Marks	Credits
1	Lang.1.1	Language - I	AECC	4	2 hrs	60	40	100	3
2	Lang.1.2	Language - II	AECC	4	2 hrs	60	40	100	3
3	B.Com.3.1	Corporate Accounting	DSC	3+0+2	2 hrs	60	40	100	4
4	B.Com.3.2	Business Statistics	DSC	3+0+2	2 hrs	60	40	100	4
5	B.Com.3.3	Cost Accounting	DSC	3+0+2	2 hrs	60	40	100	4
6	B.Com.3.4	Artificial Intelligence	SEC-SB	1+0+2	1 hrs	30	20	50	2
7	B.Com.3.5	Advertising Skills/Entrepreneurial Skills	OEC	3+0+0	2 hrs	60	40	100	3
8	B.Com.3.6	Sports	SEC-VB	0+0+2		--	25	25	1
	B.Com.3.7	NSS/NCC/R & R / S & G / Cultural	SEC-VB	0+0+2	--	--	25	25	1
Total for III semester						390	310	700	25

B.COM FOURTH SEMESTER

SN	Course code	Title of the course	Type of course	Teaching hours per week (L+T+P)	Duration of Examination	SEE	IA	Total Marks	Credits
1	Lang.1.1	Language - I	AECC	3+0+0	2 hrs	60	40	100	3
2	Lang.1.2	Language - II	AECC	3+0+0	2 hrs	60	40	100	3
3	B.Com.4.1	Advanced Corporate Accounting	DSC	3+0+2	2 hrs	60	40	100	4
4	B.Com.4.2	Costing Methods & Techniques	DSC	3+0+2	2 hrs	60	40	100	4
5	B.Com.4.3	Business Regulatory Framework	DSC	4+0+0	2 hrs	60	40	100	4
6	B.Com.4.4	Constitution of India	AECC	3+0+0	1 hrs	30	20	50	3
7	B.Com.4.5	Financial Education & Investment Awareness	SEC-SB	1+0+2	1 hrs (MCQ)	30	20	50	2
8	B.Com.4.6	Sports	SEC-VB	0+0+2	--	-	25	25	1
9	B.Com.4.7	NSS/NCC/R &R / S & G / Cultural	SEC-VB	0+0+2	--	--	25	25	1
		Total for IV semester				360	290	650	25

Exit option with diploma (With 99 credits)

B.COM FIFTH SEMESTER

Teaching	Total	Credits

B.COM FIFTH SEMESTER

SN	Course code	Title of the course	Type of course	Teaching hours per week (L+T+P)	Duration of Examination	SEE	IA	Total Marks	Credits
1	B.Com.5.1	Financial Management	DSC 5.1	3+0+2	2 hrs	60	40	100	4
2	B.Com.5.2	Income Tax Law & Practice-I	DSC 5.2	3+0+2	2 hrs	60	40	100	4
3	B.Com.5.3	Auditing and Assurance	DSC 5.3	4+0+0	2 hrs	60	40	100	4
4	B.Com.5.4	One course from the selected group	DSE-I	3+0+0	2 hrs	60	40	100	3
5	B.Com.5.5	One course from the selected group	DSE-II	3+0+0	2 hrs	60	40	100	3
6	B.Com.5.6	GST- Law & Practice	Vocational-I	2+0+2	2 hrs	60	40	100	3
7	B.Com.5.7	Employability Skills / Cyber Security	SEC-SB	3+0+0	2 hrs	60	40	100	3
		Total for V semester				420	280	700	24

B.COM SIXTH SEMESTER

SN	Course code	Title of the course	Type of course	Teaching hours per week (L+T+P)	Duration of Examination	SEE	IA	Total Marks	Credits
1	B.Com.6.1	Management Accounting	DSC 6.1	3+0+2	2 hrs	60	40	100	4
2	B.Com.6.2	Income Tax Law & Practice-II	DSC 6.2	3+0+2	2 hrs	60	40	100	4
3	B.Com.6.3	DSC	DSC 6.3	4+0+0	2 hrs	60	40	100	4
4	B.Com.6.4	One course from the selected group	DSE-III	3+0+0	2 hrs	60	40	100	3
5	B.Com.6.5	One course from the selected group	DSE-IV	3+0+0	2 hrs	60	40	100	3
6	B.Com.6.6	Vocational-II	Vocational-II	2+0+2	2 hrs	60	40	100	3
7	B.Com.6.7	Internship	SEC-SB	0+0+1	--	-	50	50	3
		Total for VI semester				360	310	700	24

Exit Option with B.Com. (Basic) Degree with 149 credits. However, for the course matrix where EVS had only 02 credits, Exit Option with B.Com. (Basic) Degree shall be 148 credits.

Note:

Acrony



Note:

- One Hour of Lecture is equal to 1 Credit.
- One Hour of Tutorial is equal to 1 Credit (Except Languages).
- Two Hours of Practical is equal to 1 Credit

Acronyms Expanded

- AECC : Ability Enhancement Compulsory Course
- DSC : Discipline Specific Core (Course)
- SEC-SB/VB : Skill Enhancement Course-Skill Based/Value Based
- OEC : Open Elective Course
- DSE : Discipline Specific Elective
- SEE : Semester End Examination
- CIE : Continuous Internal Evaluation
- L+T+P : Lecture+Tutorial+Practical(s)

12.1 Teaching and Evaluation of SEC papers during UG 5th / 6th semester.

1. The syllabi for SEC papers i.e., Employability Skills / Cyber Security shall be as per the syllabi prescribed by the Karnataka State Higher Education Council.
2. The L+T+P pattern for the above SEC papers shall be [3+0+0].
3. During 5th/6th semester, students shall choose either Employability Skills or Cyber Security as his/her SEC paper.
4. The Cyber Security paper shall be taught by Teachers belonging to Department of Computer Science.
5. Employability Skills paper opted by
 - i. B.Sc. students shall be taught by the teachers of Mathematics,
 - ii. B.A. students shall be taught by the teachers of Statistics,
 - iii. B.Com. students shall be taught by the teachers of Commerce.
6. The evaluation of the above SEC papers shall be in the ratio of 60:40, i.e., 60 marks for SEE and 40 marks for IA.
7. The question paper pattern for the above SEC papers shall be of MCQ type comprising 60 questions carrying 01 mark each.

12.2 Internship during 5th / 6th semester

Internship shall be an integral part of the curriculum. The internship is strategically positioned either during 5th or 6th semester of the UG programs. Its objective is to sharpen domain knowledge and provide core competency skills, and to equip students with job skills and communication abilities, enabling them to bridge the gap between theoretical knowledge and practical application. The internship program incorporates various interventions that offer students exposure to real-life job experiences and expectations, thereby empowering them with insights into the workings of different industries/ organizations/ laboratories/ Govt. Institutions / Open Markets/ Communities/ Groups/ Associations etc.

12.3 Internship Requirements & General Guidelines:

A. Nature of internship project work:

1. Every Student is required to work in an industries/ organizations/ laboratories/ Govt. Institutions / Open Markets/ Communities/ Groups/ Associations etc as part of Internship.
2. The student shall identify an internship work place.
3. Internship work may be to carried out as Professional work.

B. Guidelines for Internship:

1. Internship shall be Discipline Specific of 30-60 hours (2 credits).
2. Internship shall be in part-time mode. Out of 02 Hours/week, candidate can spend 01 hours/week onsite/field visit etc and the mentor concerned shall guide the candidate/s 01 Hours/week.

3. An internal mentor shall be assigned by the Head of the Department concerned for the guidance, smooth conduct and supervision of the internship program and shall submit a list of students allotted to each mentor/guide to the Dean concerned and Examination Branch.
4. Internship mentor/supervisor shall avail work allotment during 5th / 6th semester with workload of 01 hour per week subject to maximum of 20 hours per semester.
5. The student should submit the final internship report to the mentor for completion of the internship.

C. Method of evaluation

1. The performance of a candidate shall be assessed by the mentor/guide for a maximum of 50 marks as prescribed below.

1.	Submission of Report certified by the mentor/guide to the Department concerned	25 Marks (marks awarded by the mentor)
2.	Presentation / classroom seminar conducted by the mentor/guide	25 Marks (marks awarded by the mentor)

2. The mentor/guide concerned shall submit the final marks awarded to his/her students to the Examination Branch in offline/online mode.

13. Continuous Formative Evaluation/ Internal Assessment:

Total marks for each course shall be based on continuous assessments and semester end examinations. As per the decision of the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 40:60 for IA and Semester End examinations respectively, in all the Universities and Autonomous Colleges.

Total Marks for each course = 100%

Continuous assessment (C1) = 20% marks

Continuous assessment (C2) = 20% marks

Semester End Examination (C3) = 60% marks.

Evaluation process of IA marks shall be as follows.

- a) The first component (C1) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within 45 working days of semester program.

- b) The second component (C2) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of remaining 50 percent of syllabus of the courses of the semester.
- c) There shall be a semester end examination for each course. These forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.
- d) In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the HoD of the subject concerned / Principal. The HoD of the subject concerned / Principal in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but before commencement of the concerned semester end examinations.
- e) The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under.

Outline for continuous assessment activities for C1 and C2

Activities	C1	C2	Total Marks
Session Test of 30 minutes each	20% marks	20% marks	40%

- i. For practical course of full credits, marks shall be awarded for Practical Record Maintenance.
- ii. The marks of the internal assessment shall be published on the notice board of the department / college for information of the students.
- iii. The Internal Assessment marks shall be submitted to the Controller of Examinations of the College.
- iv. There shall be no minimum in respect of internal assessment marks.
- v. In case where a candidate fails or rejects the SEE result, the marks awarded for components C1 & C2 during his/her regular semester shall be retained and carried forward.
- vi. In case, a student takes re-admission for the course or semester, he/she shall have to appear for C1 and C2 as a fresh candidate.

14. **Conduct of Examinations:**

A candidate shall register for all the courses/papers of a semester for which he/she fulfills the requirements, when he/she appears for examination of that semester for the first time.

- (a) There shall be Theory and Practical examinations at the end of each semester.
- (b) Duration of theory examination shall be 02 hours for 60 marks per course.
- (c) Duration of theory examination shall be 1 hours for 30 marks course.
- (d) Duration of practical examination shall be 2 hours for 25 marks course
- (e) The Controller of Examinations in consultation with Heads of the Department shall notify the common time table for Formative Assessment. The teacher concerned shall set and evaluate the course paper. The evaluated Formative Assessment papers are immediately provided to the candidates. The Head of the Department shall make arrangements to display the Statement of marks secured by the candidate, immediately after each session and a copy of the same is to be submitted to the Controller of Examinations immediately.

15. **Setting of Question Papers and Evaluation of Answer Scripts**

- 15.1 There shall be a BOAE consisting of Chief Controller of Examinations (Principal) and Controller of Examinations.
- 15.2 The BOAE shall appoint the Board of Examiners (BOE) from panel of examiners prepared by the Department Council and approved by BOS for each course. The BoS approved BoE shall consist of permanent Teachers drawing UGC pay scales and having a minimum of 03 years of teaching at UG/PG level in the relevant/cognate subject in College/University.
- 15.3 There shall be one Chairman, BOE, for each semester (for all papers in that semester) appointed on rotation basis by the concerned Department Council based on the seniority. The Chairman, BOE, shall be responsible for conduct of paper setting / valuation / any other such duties related to Theory and/or Practical examinations.
- 15.4 The question papers of theory examinations shall be set by either of the following procedures.

- 16.
- A) i) There shall be two sets of question papers (either in online or offline mode) for each course, of which at least one should be set by an external examiner. Whenever there are no sufficient internal examiners, both sets of the question papers shall be set by external examiners.
- ii) The Chairman, BOE, and an External Member shall scrutinize all the Question Papers. Any discrepancies / errors in the question paper should be brought to the notice of the Controller of Examinations and rectified.
- B) A question bank of a course/s as per the syllabi and pattern (marks-wise and section-wise) shall be set by either an external or an internal examiner. The same shall be scrutinized by the BoE Chairmen concerned.
- 15.6 The Controller of Examinations at his/her discretion, may use the unused question papers set previously or may use the question bank (for preparing a set of question paper) subject to the relevancy of the syllabi and Question Paper pattern.
- 15.7 There shall be double valuation for all theory papers, practical courses/ project, one by Internal & one by External examiner. The average of the marks awarded by the internal and external examiners shall be taken as the final marks (subject to 15.9) for that particular course. Whenever there are no sufficient internal examiners, both valuations should be done by external examiners.
- 15.8 In practical course examination / project evaluation, each examiner shall submit marks sheet / report separately in a sealed cover to the Exam Branch.
- 15.9 In case of theory papers, more than 20% of difference (out of total marks allocated in semester end examination) in the marks awarded by the internal valuer and external valuer arises, the script shall be referred to the third valuer (who shall be an external). For the final award of marks, the average of nearest two from three shall be considered. In case, the difference between the marks obtained in all three valuations is same, then the average of all shall be considered.
- 15.10 The pattern of Question Paper shall be as decided by the concerned BOS.
- 15.11 There shall be No provision for revaluation/retotaling of the result/marks of a course/s. However, a candidate can apply for the Review of result of a course/s (theory papers only) as per the instructions notified by the Controller of Examinations.
- 15.12 Review of a course/s shall be done by an External Examiner only. The average of marks declared already and the marks awarded in the "Review" valuation should be considered for the award of final marks.

16. **Minimum for a Pass:**

- (a) No candidate shall be declared to have passed the Semester Examination as the case may be under each course/paper unless he/she obtains not less than 40% marks in written examination / practical examination and 40% marks in the aggregate of written / practical examination and internal assessment put together in each of the courses and 40% marks (including IA) in Project work and viva wherever prescribed.
- (b) A candidate shall be declared to have passed the program if he/she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester end examination marks put together in each unit such as theory papers / practical / field work / internship / project work / dissertation / viva-voce, provided the candidate has secured at least 40% of marks in the semester end examinations in each unit.
- (c) The candidates who pass all the semester examinations in the first attempts are eligible for ranks provided they secure at least CGPA of 6.00 (Alpha-Sign Grade B⁺).
- (d) A candidate who passes the semester examinations in parts is eligible for only Class, CGPA and Alpha-Sign Grade but not for ranking.
- (e) The results of the candidates who have passed the last semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed the Lower Semester Examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.
- (f) If a candidate fails in a subject, either in theory or in practical, he/she shall appear for that subject only at any subsequent regular examination, as prescribed for completing the programme. He/she must obtain the minimum marks for a pass in that subject (theory and practical, separately) as stated above.

17. **Award of Grace Marks**

Grace marks shall be awarded to candidate who fails to secure minimum prescribed passing marks. The gracing of marks shall be done as per the rules of Inter University Board.

- 17.1 Primary Gracing:- Grace marks shall be awarded to one or more papers to a maximum of 2% each, if after gracing the candidate gets minimum prescribed marks and passes that Semester. The maximum grace marks for the whole examinations shall not

exceed 10 marks. In primary gracing, the grace marks to be awarded for one or more papers shall not be deducted from the marks secured in papers passed.

17.2 Secondary Gracing:- A candidate shall be eligible to a maximum of 5 grace marks, provided, the candidate,

- a. Appears for entire examination
- b. He/she has failed in only one paper
- c. Passes the examination by such gracing
- d. Gets the minimum prescribed marks in the paper and aggregate for passing by such gracing.

Gracing marks awarded for making up of deficiency in a paper shall be deducted equally (as far as possible) from the marks obtained in other paper/s of that semester, in the order of their appearance without affecting the result of that candidate.

17.3 Gracing under 19.1 and 19.2 shall not be applied simultaneously for the same candidate in any examination.

17.4 Gracing shall also be done for the purpose of declaring classes (First class with distinction, first class and also second class) on the following guidelines.

- a) For an examination with a maximum of 500 marks or less there shall be gracing of TWO marks only
- b) If the maximum marks prescribed for an examination is more than 500 marks every unit of 500 marks or part thereof shall be graced by ONE mark. However such gracing shall not exceed FOUR marks in all. This is applicable only in the last (Final) semester examination to the course.

17.5 Grace marks awarded as per 17.1 for passing a paper and 17.2 for passing the whole examination and also the corresponding marks deducted as per 17.4 are to be shown only in the ledger and not in the statement of marks. However, the grace marks awarded for declaration of class shall be indicated in the statement of marks.

17.6 Any fraction of in the calculation of percentage of grace marks as above may be rounded off to the next higher digit.

18. Carry Over

Candidates who fail in lower semester examinations may go to the higher semesters and take the lower semester examinations. Candidate who fails in a lower semester examination may go to the higher semester. However,

- a. No candidate shall be allowed to take admission / examination to next semesters unless he/she has registered for previous semester examinations.
- b. No candidate shall be permitted to take the fifth semester examination unless he/she passes all courses/papers of the first semester examination and,
- c. No candidate shall be permitted to take the sixth semester examination unless he/she passes all courses/papers of the first and second semester examinations.
- d. No candidate shall be permitted to take the seventh semester examination unless he/she passes all papers of the first three semester examinations, and
- e. No candidate shall be permitted to take the 8th semester examination unless he/she passes all papers of the first four semesters examinations.

19. Classification of Successful Candidates:

An alpha-sign grade, the eight point grading system, as described below is adopted. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards the completion of all the eight semesters of the programme and the corresponding overall alpha-sign grades. If some candidates exit at the completion of first, second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified on the basis of the Cumulative Grade Point Average (CGPA) obtained in the two, four, six or eight semesters, respectively. for award of

- Certificate in Arts/ Science/ Commerce
- Diploma in Arts/ Science/ Commerce
- Bachelor's Degree in Arts/ Science/ Commerce
- Bachelor's Degree with Honours in a Discipline/Subject

In addition to the above, successful candidates at the end of tenth semester of the integrated Master's Degree Programmes, shall also be classified on the basis of CGPA obtained in the ten semesters of the Programmes. Likewise, the successful candidates of one year or two semesters Master's Degree Programmes are also classified on the basis of CGPA of two semesters of the Master's Degree Programmes.

The numerical grade (Grade Points) and credit points earned by the candidate in the course shall be as given below:

Range of Marks in Percentage	Grade Point (G)	Grade (G)	Credit Point (CP) = C x G	Result / Class Description
90 – 100	10	O (Outstanding)	C X 10	Outstanding
80 – <90	9	A+ (Excellent)	C X 9	First Class Exemplary
70 – <80	8	A (Very Good)	C X 8	First Class Distinction
60 – <70	7	B+ (Good)	C X 7	First Class
55 – <60	6	B (Above Average)	C X 6	High Second Class
50 – <55	5.5	C (Average)	C X 5.5	Second Class
40 – <50	5	P (Pass)	C X 5	Pass Class
<40	0	F (Fail)	C X 0	Fail/Reappear
Absent	0	Ab (Absent)	C X 0	-

Where C is the credit value of the course.

19.1 Semester Grade Point Average (SGPA)

Credit Points for the Paper (CP) = $\frac{\text{Number of Credits assigned for the paper} \times \text{Grade Points secured for that paper}}{\text{Number of Credits assigned for the paper}}$

SGPA indicates the performance of a student in a given semester. SGPA is based on the total credit points earned by the student in all the courses and the total number of credits assigned to the courses / papers in the semester.

Note: SGPA is computed only if the candidate passes in all the course (gets a minimum P grade) of a semester.

$$\text{SGPA of a semester} = \frac{\text{Total Credit Points in the semester}}{\text{Total Credits in that semester}}$$

19.2 Cumulative Grade Point Average (CGPA):

CGPA refers to the cumulative grade point average weighed across all the semesters. CGPA is obtained by dividing the total number of credit points in all the semesters by

the total number of credits in all the semesters. The final result at the end of all the semesters is declared in the form of CGPA.

Note: CGPA is calculated only when the candidate passes in all the courses of all the semesters.

$$\text{CGPA} = \frac{\Sigma \text{ Total Credit Points in I to IV semesters}}{\Sigma \text{ Total Credits in I to IV semester}}$$

20. Submission and Evaluation of Project Report

- 20.1 The candidate has to submit the project report one week before the commencement of respective semester end examination. However, in case of a course, if the candidate has to undergo for in-plant training/ internship/ field work, etc., as the case may be, the candidate shall submit the project report within one week of the completion of in-plant training/ internship/ field work, etc.
- 20.2 The responsibility of allocating the project including the topic of the project, duration and the time for the field work / Lab work, etc. shall be decided by the Department Council either at the end of the previous semester or in the beginning of the semester.
- 20.3 Right from the initial stage of defining the problem, the candidate has to submit the progress reports periodically and also present his/ her progress in the form of seminars in addition to the regular discussion with the guide. Components of evaluation of the project are as follows:
- Component-I (D1): Periodic progress of the project work (20%)
 - Component-II (D2): Results of work and draft report (20%)
 - Component-III (D3): Final evaluation of the project report and viva-voce (60%).
Out of the total marks allocated for the component D3, 60% (i.e., 36 marks out of 60 marks) marks shall be for evaluation of the Project Report and 40% (i.e., 24 marks out of 60 marks) for viva-voce examination.
- 20.4 The D3 (Component-III) for the project work shall be evaluated by a panel of two members consisting of the guide and an external examiner and marks shall be submitted as per 17.8.

21. Pending Course/s

- A candidate is said to have completed the course only if he/she secures a minimum of 35% of marks in semester end examination and a minimum of 40% of marks in components C1, C2 and semester end examination put together.

- b) In case a candidate secures less than 40% of marks in semester end examination, the candidate is said to have not completed the course and he/ she has to utilize PENDING option.
- c) The candidate with pending option shall complete semester end examination within specified duration by reappearing only for that course and he/ she carries the same marks awarded in C1 and C2.

22. Award of Ranks

- a. In each programme there shall be 03 ranks, viz., First, Second and Third.
- b. The candidates who pass all the semester examinations in first attempt are eligible for ranks provided they secure at least a CGPA of 7.00 (Grade B+).
- c. In case of tie, the candidate who secures marks without grace or less grace is preferred for ranking / awarding prizes / medals.

23. Improvement of Results

- a) A candidate who has passed in all the papers of a semester may be permitted to improve the result by reappearing for the whole examination of that semester. Improvement of result course/paper wise or subject wise shall not be permitted.
- b) The improvement option is applicable to only semester end examination except practical/ project work/ viva-voce retaining the marks of C1, C2 components.
- c) The reappearance may be permitted during the period N+2 years only (where N refers to duration of the program) without restricting it to the subsequent examinations.
- d) The improvement shall be exercised only once in each semester.
- e) The student may be permitted to apply for improvement examination 45 days in advance of the pertinent semester examination whenever held by payment of the prescribed fee.
- f) If a candidate passes in all the subjects in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in a paper/s in the reappearance, then the candidate shall have to retain the earlier aggregate result.
- g) A candidate who has appeared for improvement examination is eligible for class/CGPA only and not for ranking.
- h) Internal assessment (IA) marks shall be shown separately. A candidate who has appeared for improvement shall retain the IA marks already obtained.

- i) A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. This facility shall be limited to the following two years.

24. Discard Policy of Answer Sheets

The answer scripts of semester end examination shall be maintained by the Controller of Examinations for a period of one year after announcement of the results of the concerned semester and all the answer scripts should be discarded immediately. Once the answer scripts are discarded, no complaints what so ever about the marks awarded to courses relating to these scripts shall be entertained.

25. Power to Remove Difficulties

If any difficulty arises in giving effect to the provisions of these regulations, the Principal may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Academic Council/Governing body of the college.

26. Repeal and Savings:

The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the existing Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of this regulation.

Approved by
ACADEMIC COUNCIL

PRINCIPAL
Govt. College (Autonomous)
KALABURAGI-585102